Childcare Policy No. 25: Anaphylaxis
Mandatory – Quality Area 2

ELAA acknowledges the contribution of the Department of Allergy and Immunology at The Royal Children’s Hospital Melbourne, Allergy & Anaphylaxis Australia Inc and Department of Education and Training (DET) in the development of this policy.

Purpose
This policy will provide guidelines to:
• minimise the risk of allergic reaction resulting in anaphylaxis occurring while children are in the care of Pines Learning Childcare
• ensure that service staff respond appropriately to anaphylaxis by following the child’s ASCIA action plan for anaphylaxis
• raise awareness of anaphylaxis and its management amongst all at the service through education and policy implementation.

This policy should be read in conjunction with the Dealing with Medical Conditions Policy.

1. Values
Pines Learning Childcare believes that the safety and wellbeing of children who are at risk of anaphylaxis is a whole-of-community responsibility, and is committed to:
• providing a safe and healthy environment in which children at risk of anaphylaxis can participate fully in all aspects of the program
• raising awareness of families, staff, children and others attending the service about allergies and anaphylaxis
• actively involving the parents/guardians of each child at risk of anaphylaxis in assessing risks, and in developing risk minimisation and risk management strategies for their child
• ensuring all staff members and other adults at the service have adequate knowledge of allergies, anaphylaxis and emergency procedures
• facilitating communication to ensure the safety and wellbeing of children at risk of anaphylaxis.

2. Scope
This policy applies to the Approved Provider, Persons with Management or Control, Nominated Supervisor, Persons in Day to Day Charge, educators, staff, students on placement, volunteers, parents/guardians, children and others attending the programs and activities of Pines Learning Childcare. This policy will apply regardless of whether a child diagnosed by a registered medical practitioner as being at risk of anaphylaxis is enrolled at the service.

3. Background and Legislation
Background
Anaphylaxis is a severe and potentially life-threatening allergic reaction. Up to two per cent of the general population and up to ten per cent of children are at risk. The most common causes of allergic reaction in young children are eggs, peanuts, tree nuts, cow’s milk, fish, shellfish, soy, wheat and sesame, bee or other insect stings, and some medications. A reaction can develop within minutes of exposure to the allergen and young children may not be able to identify or articulate the symptoms
of anaphylaxis. With planning and training, a reaction can be treated effectively by using an adrenaline autoinjector, often called an EpiPen® or an Anapen®.

In any service that is open to the general community it is not possible to achieve a completely allergen-free environment. A range of procedures and risk minimisation strategies, including strategies to minimise the presence of allergens in the service, can reduce the risk of anaphylactic reactions.

Legislation that governs the operation of approved children’s services is based on the health, safety and welfare of children, and requires that children are protected from hazards and harm. The Approved Provider will ensure that there is at least one educator on duty at all times who has current approved anaphylaxis management training in accordance with the Education and Care Services National Regulations 2011 (Regulation 136(1)(b)). As a demonstration of duty of care and best practice, ELAA recommends all educators have current approved anaphylaxis management training (refer to Definitions).

Approved anaphylaxis management training is listed on the ACECQA website (refer to Sources).

Legislation and standards

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010: Sections 167, 169
- Education and Care Services National Regulations 2011: Regulations 90–96, 102, 136, 137, 146, 147, 160–162, 168(2)(d), 173, 177, 181, 183, 184, 246
- Health Records Act 2001 (Vic)
- Privacy and Data Protection Act 2014 (Vic)
- National Quality Standard, Quality Area 2: Children’s Health and Safety
- Occupational Health and Safety Act 2004 (Vic)
- Privacy Act 1988 (Cth)
- Public Health and Wellbeing Act 2008 (Vic)
- Public Health and Wellbeing Regulations 2009 (Vic)

The most current amendments to listed legislation can be found at:

4. Definitions

The terms defined in this section relate specifically to this policy. For commonly used terms e.g. Approved Provider, Nominated Supervisor, Regulatory Authority etc. refer to the General Definitions section of this manual.

The service provider is Pines Learning and the Approved Provider is Pines Learning Inc. The Approved Provider delegates its responsibility for the day to day operation of the service to the Nominated Supervisor.

Adrenaline autoinjector: An intramuscular injection device containing a single dose of adrenaline designed to be administered by people who are not medically trained. This device is commonly called an EpiPen® or an Anapen®. As EpiPen® and Anapen® products have different administration techniques, only one brand should be prescribed per individual and their ASCIA action plan for anaphylaxis (refer to Definitions) must be specific for the brand they have been prescribed.

Used adrenaline autoinjectors should be placed in a rigid sharps disposal unit or another rigid container if a sharps container is not available.
Adrenaline autoinjector kit: An insulated container with an unused, in-date adrenaline autoinjector, a copy of the child’s ASCIA action plan for anaphylaxis, and telephone contact details for the child’s parents/guardians, doctor/medical personnel and the person to be notified in the event of a reaction if the parents/guardians cannot be contacted. If prescribed, an antihistamine should also be included in the kit. Autoinjectors must be stored away from direct heat and cold.

Allergen: A substance that can cause an allergic reaction.

Allergy: An immune system response to something in the environment which is usually harmless, eg: food, pollen, dust mite. These can be ingested, inhaled, injected or absorbed.

Allergic reaction: A reaction to an allergen. Common signs and symptoms include one or more of the following:

- **Mild to moderate signs & symptoms:**
  - hives or welts
  - tingling mouth
  - swelling of the face, lips & eyes
  - abdominal pain, vomiting and/or diarrhoea are mild to moderate symptoms, however these are severe reactions to insects.

- **Signs & symptoms of anaphylaxis are:**
  - difficult/noisy breathing
  - swelling of the tongue
  - swelling/tightness in the throat
  - difficulty talking and/or hoarse voice
  - wheeze or persistent cough
  - persistent dizziness or collapse (child pale or floppy).

Anapen®: A type of adrenaline autoinjector (refer to Definitions) containing a single dose of adrenaline. The administration technique in an Anapen® is different to that of the EpiPen®. Two strengths are available: The Anapen Jr is recommended for a child weighing 10–20kg. An Anapen is recommended for use when a child weighs more than 20kg. The child’s anaphylaxis ASCIA action plan for anaphylaxis (refer to Definitions) must be specific for the brand they have been prescribed.

Anaphylaxis: A severe, rapid and potentially life threatening allergic reaction that affects normal functioning of the major body systems, particularly the respiratory (breathing) and/or circulation systems.

Anaphylaxis management training: Training that includes recognition of allergic reactions, strategies for risk minimisation and risk management, procedures for emergency treatment and facilitates practise in the administration of treatment using an adrenaline autoinjector (refer to Definitions) trainer. Approved training is listed on the ACECQA website (refer to Sources).

Approved anaphylaxis management training: Training that is approved by the National Authority in accordance with Regulation 137(e) of the Education and Care Services National Regulations 2011, and is listed on the ACECQA website (refer to Sources).

ASCIA action plan for anaphylaxis: An individual medical management plan prepared and signed by the child’s treating, registered medical practitioner that provides the child’s name and confirmed allergies, a photograph of the child, a description of the prescribed anaphylaxis medication for that child and clear instructions on treating an anaphylactic episode. The plan must be specific for the brand of autoinjector prescribed for each child. Examples of plans specific to different adrenaline
Autoinjector brands are available for download on the Australasian Society of Clinical Immunology and Allergy (ASCIA) website:  
www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis

**At risk child:** A child whose allergies have been medically diagnosed and who is at risk of anaphylaxis.

**Communication plan:** A plan that forms part of the policy outlining how the service will communicate with parents/guardians and staff in relation to the policy. The communication plan also describes how parents/guardians and staff will be informed about risk minimisation plans and emergency procedures to be followed when a child diagnosed as at risk of anaphylaxis is enrolled at a service.

**Duty of care:** A common law concept that refers to the responsibilities of organisations to provide people with an adequate level of protection against harm and all reasonable foreseeable risk of injury.

**EpiPen®**: A type of adrenaline autoinjector (refer to Definitions) containing a single dose of adrenaline which is delivered via a spring-activated needle that is concealed until administration is required. Two strengths are available: an EpiPen® and an EpiPen Jr®, and each is prescribed according to a child’s weight. The EpiPen Jr® is recommended for a child weighing 10–20kg. An EpiPen® is recommended for use when a child weighs more than 20kg. The child’s ASCIA action plan for anaphylaxis (refer to Definitions) must be specific for the brand they have been prescribed.

**First aid management of anaphylaxis course:** Accredited training in first aid management of anaphylaxis including competency in the use of an adrenaline autoinjector.

**Intolerance:** Often confused with allergy, intolerance is an adverse reaction to ingested foods or chemicals experienced by the body but not involving the immune system.

**No food sharing:** A rule/practice in which a child at risk of anaphylaxis only eats food that is supplied/permited by their parents/guardians and does not share food with, or accept food from, any other person, except in circumstances of a celebration/experience where parents/guardians have approved the food.

**Nominated staff member:** (In relation to this policy) a staff member nominated to be the liaison between parents/guardians of a child at risk of anaphylaxis and the Approved Provider. This person also checks regularly to ensure that the adrenaline autoinjector kit is complete and that the device itself is unused and in date, and leads practice sessions for staff who have undertaken anaphylaxis management training.

**Risk minimisation:** The practice of developing and implementing a range of strategies to reduce hazards for a child at risk of anaphylaxis, by removing, as far as is practicable, major allergen sources from the service.

**Risk minimisation plan:** A service-specific plan that documents a child’s allergy, practical strategies to minimise risk of exposure to allergens at the service and details of the person/s responsible for implementing these strategies. A risk minimisation plan should be developed by the Approved Provider/Nominated Supervisor in consultation with the parents/guardians of the child at risk of anaphylaxis and service staff. The plan should be developed upon a child’s enrolment or initial diagnosis, and reviewed at least annually and always on re-enrolment. A sample risk minimisation plan is provided as Attachment 3.

**Staff record:** A record which the Approved Provider of a centre-based service must keep containing information about the Nominated Supervisor, staff, volunteers and students at a service, as set out under Division 9 of the National Regulations.
5. **Sources and Related Policies**

**Sources**


- Allergy & Anaphylaxis Australia Inc is a not-for-profit support organisation for families of children with food-related anaphylaxis. Resources include a telephone support line and items available for sale including storybooks, and EpiPen® trainers: [www.allergyfacts.org.au](http://www.allergyfacts.org.au)

- Australasian Society of Clinical Immunology and Allergy (ASCIA): [www.allergy.org.au](http://www.allergy.org.au) provides information and resources on allergies. Action plans for anaphylaxis can be downloaded from this site. Also available is a procedure for the First Aid Treatment for anaphylaxis (refer to Attachment 4). Contact details of clinical immunologists and allergy specialists are also provided.


- Department of Allergy and Immunology at The Royal Children's Hospital Melbourne ([www.rch.org.au/allergy](http://www.rch.org.au/allergy)) provides information about allergies and services available at the hospital. This department can evaluate a child’s allergies and provide an adrenaline autoinjector prescription. Kids Health Info fact sheets are also available from the website, including the following:

The Royal Children's Hospital has been contracted by the Department of Education and Training (DET) to provide an Anaphylaxis Advice & Support Line to central and regional DET staff, school principals and representatives, school staff, children's services staff and parents/guardians wanting support. The Anaphylaxis Support Line can be contacted on 1300 725 911 or 9345 4235, or by email: [carol.whitehead@rch.org.au](mailto:carol.whitehead@rch.org.au)

**Service policies**

- Administration of First Aid Policy
- Administration of Medication Policy
- Asthma Policy
- Dealing with Medical Conditions Policy
- Diabetes Policy
- Enrolment and Orientation Policy
- Excursions and Service Events Policy
- Food Safety Policy
- Hygiene Policy
- Incident, Injury, Trauma and Illness Policy
- Inclusion and Equity Policy
- Nutrition and Active Play Policy
- Privacy and Confidentiality Policy
- Supervision of Children Policy
6. Policy Procedures

6.1 The Approved Provider is responsible for:

i. ensuring that an anaphylaxis policy, which meets legislative requirements and includes a risk minimisation plan (refer to Attachment 3) and communication plan, is developed and displayed at the service, and reviewed regularly

ii. providing approved anaphylaxis management training (refer to Definitions) to staff as required under the National Regulations

iii. ensuring that at least one educator with current approved anaphylaxis management training (refer to Definitions) is in attendance and immediately available at all times the service is in operation (Regulations 136, 137)

iv. ensuring the Nominated Supervisor, educators, staff members, students and volunteers at the service are provided with a copy of the Anaphylaxis Policy and the Dealing with Medical Conditions Policy

v. ensuring parents/guardians and others at the service are provided with a copy of the Anaphylaxis Policy and the Dealing with Medical Conditions Policy (Regulation 91)

vi. ensuring that staff practice administration of treatment for anaphylaxis using an adrenaline autoinjector trainer quarterly, and that participation is documented on the staff record

vii. ensuring the details of approved anaphylaxis management training (refer to Definitions) are included on the staff record (refer to Definitions), including details of training in the use of an autoinjector (Regulations 146, 147)

viii. ensuring that parents/guardians or a person authorised in the enrolment record provide written consent to the medical treatment or ambulance transportation of a child in the event of an emergency (Regulation 161), and that this authorisation is kept in the enrolment record for each child

ix. ensuring that parents/guardians or a person authorised in the child’s enrolment record provide written authorisation for excursions outside the service premises (Regulation 102) (refer to Excursions and Service Events Policy)

x. identifying children with anaphylaxis during the enrolment process and informing staff.

xi. Following appropriate reporting procedures set out in the Incident, Injury, Trauma and Illness Policy in the event that a child is ill, or is involved in a medical emergency or an incident at the service that results in injury or trauma.

6.2 In services where a child diagnosed as at risk of anaphylaxis is enrolled, the Approved Provider is also responsible for:

i. displaying a notice prominently at the service stating that a child diagnosed as at risk of anaphylaxis is being cared for and/or educated by the service (Regulation 173(2)(f))

ii. ensuring the Enrolment checklist for children diagnosed as at risk of anaphylaxis (refer to Attachment 2) is completed

iii. ensuring an ASCIA action plan for anaphylaxis, risk management plan (refer to Attachment 3) and communications plan are developed for each child at the service who has been medically diagnosed as at risk of anaphylaxis, in consultation with that child’s parents/guardians and with a registered medical practitioner (Attachment 3)

iv. ensuring that all children diagnosed as at risk of anaphylaxis have details of their allergy, their ASCIA action plan for anaphylaxis and their risk minimisation plan filed with their enrolment record (Regulation 162)

v. ensuring a medication record is kept for each child to whom medication is to be administered by the service (Regulation 92)
vi. ensuring parents/guardians of all children with anaphylaxis provide an unused, in-date adrenaline autoinjector at all times their child is attending the service. Where this is not provided, children will be unable to attend the service.

vii. ensuring that the child’s ASCIA action plan for anaphylaxis is specific to the brand of adrenaline autoinjector prescribed by the child’s medical practitioner.

viii. implementing a procedure for first aid treatment for anaphylaxis consistent with current national recommendations (refer to Attachment 4) and ensuring all staff are aware of the procedure.

ix. ensuring adequate provision and maintenance of adrenaline autoinjector kits (refer to Definitions).

x. ensuring the expiry date of the adrenaline autoinjector is checked regularly and replaced when required and the liquid in the EpiPen/EpiPen Jnr is clear.

xi. ensure the service’s Epipen Jnr is only used when authorisation is obtained from emergency services.

xii. implementing a communication plan and encouraging ongoing communication between parents/guardians and staff regarding the current status of the child’s allergies, this policy and its implementation.

xiii. identifying and minimising allergens (refer to Definitions) at the service, where possible.

xiv. ensuring measures are in place to prevent cross-contamination of any food given to children diagnosed as at risk of anaphylaxis (refer to Nutrition and Active Play Policy and Food Safety Policy).

xv. ensuring that children at risk of anaphylaxis are not discriminated against in any way.

xvi. ensuring that children at risk of anaphylaxis can participate in all activities safely and to their full potential.

xvii. immediately communicating any concerns with parents/guardians regarding the management of children diagnosed as at risk of anaphylaxis attending the service.

xviii. ensuring that medication is not administered to a child at the service unless it has been authorised and administered in accordance with Regulations 95 and 96 (refer to Administration of Medication Policy and Dealing with Medical Conditions Policy).

xix. ensuring that parents/guardians of a child and emergency services are notified as soon as is practicable if medication has been administered to that child without authorisation from a parent/guardian or authorised nominee (Regulation 94).

xx. ensuring that a medication record is kept that includes all details required by Regulation 92(3) for each child to whom medication is to be administered.

xxi. ensuring that written notice is given to a parent/guardian as soon as is practicable if medication is administered to a child in the case of an emergency.

xxii. responding to complaints and notifying Department of Education and Training, in writing and within 24 hours, of any incident or complaint in which the health, safety or wellbeing of a child may have been at risk.

xxiii. displaying the Australasian Society of Clinical Immunology and Allergy (ASCIA) (refer to Sources) generic poster Action Plan for Anaphylaxis in key locations at the service.

xxiv. displaying Ambulance Victoria’s AV How to Call Card (refer to Definitions) near all service telephones.

xxv. complying with the risk minimisation procedures outlined in Attachment 1.

xxvi. ensuring that educators/staff who accompany children at risk of anaphylaxis outside the service carry a fully equipped adrenaline autoinjector kit (refer to Definitions) along with the ASCIA action plan for anaphylaxis for each child diagnosed as at risk of anaphylaxis.
**Risk assessment**

The National Law and National Regulations do not require a service to maintain a stock of adrenaline autoinjectors at the service premises to use in an emergency. However, ELAA recommends that the Approved Provider undertakes a risk assessment in consultation with the Nominated Supervisor, Certified Supervisors and other educators, to inform a decision on whether the service should carry its own supply of these devices. This decision will also be informed by considerations such as distance to the nearest medical facility and response times required for ambulance services to reach the service premises etc.

Pines Learning Childcare will maintain its own supply of adrenaline autoinjectors, it is the responsibility of the Approved Provider to ensure that:

- one adrenaline autoinjector (Epipen Jnr) is on hand, and that it is unused and in date
- will only be used when authorisation is obtained from emergency services
- the autoinjector is administered in accordance with the written instructions provided on it and with the child’s ASCIA action plan for anaphylaxis
- the service follows the procedures outlined in the *Administration of Medication Policy*, which explains the steps to follow when medication is administered to a child in an emergency
- parents/guardians are informed that the service maintains a supply of adrenaline autoinjectors, of the brand that the service carries and of the procedures for the use of these devices in an emergency.

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**6.3 The Nominated Supervisor or Person in Day to Day Control is responsible for:**

i. ensuring the *Enrolment checklist for children diagnosed as at risk of anaphylaxis* (refer to Attachment 2) is completed

ii. ensuring that all educators’ approved first aid qualifications, anaphylaxis management training and emergency asthma management training are current, meet the requirements of the National Act (Section 169(4)) and National Regulations (Regulation 137), and are approved by ACECQA (refer to *Sources*)

iii. ensuring that medication is not administered to a child at the service unless it has been authorised and administered in accordance with Regulations 95 and 96 (refer to *Administration of Medication Policy and Dealing with Medical Conditions Policy*)

iv. ensuring that parents/guardians of a child and emergency services are notified as soon as is practicable if medication has been administered to that child in an anaphylaxis emergency without authorisation from a parent/guardian or authorised nominee (Regulation 94)

v. ensuring the services Epipen Jnr is only used when authorisation is obtained from emergency services

vi. ensuring educators and staff are aware of the procedures for first aid treatment for anaphylaxis (refer to Attachment 4)

vii. ensuring an adrenaline autoinjector kit (refer to *Definitions*) is taken on all excursions and other offsite activities (refer to *Excursions and Service Events Policy*)

viii. compiling a list of children with anaphylaxis and placing it in a secure but readily accessible location known to all staff. This should include the ASCIA action plan for anaphylaxis for each child

ix. ensuring that all staff, including casual and relief staff, are aware of children diagnosed as at risk of anaphylaxis, their allergies and symptoms, and the location of their adrenaline autoinjector kits and ASCIA action plans for anaphylaxis
x. ensuring measures are in place to prevent cross-contamination of any food given to children diagnosed as at risk of anaphylaxis (refer to Nutrition and Active Play Policy and Food Safety Policy)

xi. organising anaphylaxis management information sessions for parents/guardians of children enrolled at the service, where appropriate

xii. ensuring that all persons involved in the program, including parents/guardians, and students on placement are aware of children diagnosed as at risk of anaphylaxis

xiii. ensuring programmed activities and experiences take into consideration the individual needs of all children, including children diagnosed as at risk of anaphylaxis

xiv. following the child’s ASCIS action plan for anaphylaxis in the event of an allergic reaction, which may progress to an anaphylactic episode

xv. practising the administration of an adrenaline autoinjector using an autoinjector trainer and ‘anaphylaxis scenarios’ on a regular basis (quarterly)

xvi. ensuring staff dispose of used adrenaline autoinjectors appropriately

xvii. ensuring that the adrenaline autoinjector kit is stored in a location that is known to all staff, including casual and relief staff, is easily accessible to adults both indoors and outdoors (not locked away) but inaccessible to children, and away from direct sources of heat and cold

xviii. ensuring that parents/guardians or an authorised person named in the child’s enrolment record provide written authorisation for children to attend excursions outside the service premises (Regulation 102) (refer to Excursions and Service Events Policy)

xix. providing information to the service community about resources and support for managing allergies and anaphylaxis

xx. complying with the risk minimisation procedures outlined in Attachment 1.

6.4 Educators and other staff are responsible for:

i. reading and complying with the Anaphylaxis Policy and the Dealing with Medical Conditions Policy

ii. maintaining current approved anaphylaxis management qualifications (refer to Definitions)

iii. practising the administration of an adrenaline autoinjector using an autoinjector trainer and ‘anaphylaxis scenarios’ on a regular basis, at least annually and preferably quarterly

iv. ensuring they are aware of the procedures for first aid treatment for anaphylaxis (refer to Attachment 4)

v. completing the Enrolment checklist for children diagnosed as at risk of anaphylaxis (refer to Attachment 2) with parents/guardians

vi. knowing which children are diagnosed as at risk of anaphylaxis, their allergies and symptoms, and the location of their adrenaline autoinjector kits and medical management action plans

vii. identifying and, where possible, minimising exposure to allergens (refer to Definitions) at the service

viii. following procedures to prevent the cross-contamination of any food given to children diagnosed as at risk of anaphylaxis (refer to Nutrition and Active Play Policy and Food Safety Policy) (An educator to sit with and supervise all children at risk of anaphylaxis/with known food allergies)

ix. assisting with the development of a risk minimisation plan (refer to Attachment 3) for children diagnosed as at risk of anaphylaxis at the service

x. following the child’s ASCIA action plan for anaphylaxis in the event of an allergic reaction, which may progress to an anaphylactic episode

xi. disposing of used adrenaline autoinjectors appropriately
xii. following appropriate procedures in the event that a child who has not been diagnosed as at risk of anaphylaxis appears to be having an anaphylactic episode. This includes:
   - calling an ambulance immediately by dialling 000 (refer to Definitions: AV How to Call Card)
   - commencing first aid treatment (refer to Attachment 4)
   - contacting the parents/guardians or person authorised in the enrolment record
   - informing the Approved Provider as soon as is practicable

xiii. administering the services Epipen Jnr only if authorisation is obtained from emergency services

xiv. taking the adrenaline autoinjector kit (refer to Definitions) for each child at risk of anaphylaxis on excursions or to other offsite service events and activities

xv. providing information to the service community about resources and support for managing allergies and anaphylaxis

xvi. complying with the risk minimisation procedures outlined in Attachment 1

xvii. contacting parents/guardians immediately if an unused, in-date adrenaline autoinjector has not been provided to the service for a child diagnosed as at risk of anaphylaxis. Where this is not provided, children will be unable to attend the service

xviii. discussing with parents/guardians the requirements for completing the enrolment form and medication record for their child

xix. consulting with the parents/guardians of children diagnosed as at risk of anaphylaxis in relation to the health and safety of their child, and communicating any concerns

xx. ensuring that children diagnosed as at risk of anaphylaxis are not discriminated against in any way and are able to participate fully in all activities.

6.5 Parents/guardians of a child at risk of anaphylaxis are responsible for:

i. informing staff, either on enrolment or on initial diagnosis, of their child’s allergies

ii. completing all details on the child’s enrolment form, including medical information and written authorisations for medical treatment, ambulance transportation and excursions outside the service premises

iii. assisting the Approved Provider and staff to develop an anaphylaxis risk minimisation plan (refer to Attachment 3)

iv. providing staff with an ASCIA action plan for anaphylaxis signed by a registered medical practitioner and with written consent to use medication prescribed in line with this action plan

v. providing staff with an unused, in-date and complete adrenaline autoinjector kit

vi. ensuring that the child’s ASCIA action plan for anaphylaxis is specific to the brand of adrenaline autoinjector prescribed by the child’s medical practitioner

vii. regularly checking the adrenaline autoinjector’s expiry date and colour of EpiPen adrenaline

viii. assisting staff by providing information and answering questions regarding their child’s allergies

ix. notifying staff of any changes to their child’s allergy status and providing a new anaphylaxis medical management action plan in accordance with these changes

x. communicating all relevant information and concerns to staff, particularly in relation to the health of their child

xi. complying with the service’s policy where a child who has been prescribed an adrenaline autoinjector is not permitted to attend the service or its programs without that device

xii. complying with the risk minimisation procedures outlined in Attachment 1
xi. ensuring they are aware of the procedures for first aid treatment for anaphylaxis (refer to Attachment 4).

6.6 Parents/guardians are responsible for:
   i. reading and complying with this policy and all procedures, including those outlined in Attachment 1
   ii. bringing relevant issues and concerns to the attention of both staff and the Approved Provider.

Students and volunteers, while at the service, are responsible for following this policy and its procedures.

6.7 Evaluation
In order to assess whether the values and purposes of the policy have been achieved, the Approved Provider will:
   i. selectively audit enrolment checklists (for example, annually) to ensure that documentation is current and complete
   ii. regularly seek feedback from everyone affected by the policy regarding its effectiveness
   iii. monitor the implementation, compliance, complaints and incidents in relation to this policy
   iv. keep the policy up to date with current legislation, research, policy and best practice
   v. revise the policy and procedures as part of the service’s policy review cycle or following an anaphylactic episode at the service, or as otherwise required
   vi. notify parents/guardians at least 14 days before making any changes to this policy or its procedures.

6.8 Attachments
   i. Attachment 1: Risk minimisation procedures
   ii. Attachment 2: Enrolment checklist for children diagnosed as at risk of anaphylaxis
   iii. Attachment 3: Sample risk minimisation plan
   iv. Attachment 4: First Aid Treatment for Anaphylaxis – download from the Australasian Society of Clinical Immunology and Allergy:
      http://www.allergy.org.au/health-professionals/anaphylaxis-resources/first-aid-for-anaphylaxis
Attachment 1
Pines Learning Childcare

Risk minimisation procedures
These procedures have been developed and are implemented to protect those children from accidental exposure to allergens. All educators and parents/guardians are invited for feedback to ensure they are regularly reviewed to identify any new potential for accidental exposure to allergens.

In relation to the child diagnosed as at risk of anaphylaxis:
• the child should only eat food that has been specifically prepared for him/her, parents/guardians to provide all food for their child
• ensure there is no food sharing (refer to Definitions), or sharing of food utensils or containers at the service
• where the service is preparing food for the child at times of celebrations or cooking experiences:
  – ensure that it has been prepared according to the instructions of parents/guardians
  – parents/guardians are to check and approve the instructions in accordance with the risk minimisation plan
• bottles, other drinks, lunch boxes and all food provided by parents/guardians should be clearly labelled with the child’s name
• place a severely allergic child away from a table with food allergens. However, be mindful that children with allergies should not be discriminated against in any way and should be included in all activities. An educator will sit with and supervise all children with food allergies/at risk of anaphylaxis during meal times
• where a child diagnosed as at risk of anaphylaxis is allergic to milk, ensure that non-allergic children are closely supervised when drinking milk/formula from bottles/cups and that these bottles/cups are not left within reach of children
• ensure appropriate supervision of the child diagnosed as at risk of anaphylaxis on special occasions such as excursions and other service events
• children diagnosed as at risk of anaphylaxis who are allergic to insect/sting bites should wear shoes and long-sleeved, light-coloured clothing while at the service.

In relation to other practices at the service:
• ensure tables, high chairs and bench tops are thoroughly cleaned after every use
• encourage that all children and adults wash/sanitise hands upon arrival at the service, ensure that all children, educators and students wash hands before and after eating
• supervise all children at meal and snack times, and ensure that food is consumed in specified areas. To minimise risk, children should not move around the service with food
• do not use food of any kind as a reward at the service
• ensure that children’s risk minimisation plans inform the service’s food purchases and menu planning
• ensure that staff and volunteers who are involved in food preparation and service undertake measures to prevent cross-contamination of food during the storage, handling, preparation and serving of food, including careful cleaning of food preparation areas and utensils (refer to Food Safety Policy)
• request that all parents/guardians avoid bringing food to the service that contains specified allergens or ingredients as outlined in the risk minimisation plans of children diagnosed as at risk of anaphylaxis (as per notice at entrance and through reminders in newsletters)
- restrict the use of food and food containers, boxes and packaging in crafts, cooking and science experiments, according to the allergies of children at the service
- ensure staff discuss the use of foods in children’s activities with parents/guardians of at risk children. Any food used at the service should be consistent with the risk management plans of children diagnosed as at risk of anaphylaxis
- ensure that garden areas are kept free from stagnant water and plants that may attract biting insects.

Child’s Name:__________________________________________ (Please Print)

Parent’s/Guardians Name:____________________________________ (Please Print)

Signature:________________________________________Date:___/___/___

Approved Nominee/Certified Nominee:______________________________ (Please Print)

Signature:________________________________________Date:___/___/___
Attachment 2
Pines Learning Childcare

Enrolment checklist for children diagnosed as at risk of anaphylaxis

☐ A risk minimisation plan is completed in consultation with parents/guardians prior to the attendance of the child at the service, and is implemented including following procedures to address the particular needs of each child diagnosed as at risk of anaphylaxis.

☐ Parents/guardians of a child diagnosed as at risk of anaphylaxis have been provided with a copy of the service’s Anaphylaxis Policy and Dealing with Medical Conditions Policy.

☐ All parents/guardians are made aware of the service’s Anaphylaxis Policy.

☐ An ASCIA action plan for anaphylaxis for the child is completed and signed by the child’s registered medical practitioner and is accessible to all staff.

☐ A copy of the child’s ASCIA action plan for anaphylaxis is included in the child’s adrenaline autoinjector kit (refer to Definitions).

☐ An adrenaline autoinjector (within a visible expiry date) is available for use at all times the child is being educated and cared for by the service.

☐ An adrenaline autoinjector is stored in an insulated container (adrenaline autoinjector kit) in a location easily accessible to adults both indoors and outdoors (not locked away) but inaccessible to children, and away from direct sources of heat and cold.

☐ All staff, including casual and relief staff, are aware of the location of each adrenaline autoinjector kit which includes each child’s ASCIA action plan for anaphylaxis.

☐ All staff have undertaken approved anaphylaxis management training (refer to Definitions), which includes strategies for anaphylaxis management, risk minimisation, recognition of allergic reactions and emergency first aid treatment. Details regarding qualifications are to be recorded on the staff record (refer to Definitions).

☐ All staff have undertaken practise with an autoinjector trainer quarterly. Details regarding participation in practice sessions are recorded on the staff record (refer to Definitions).

☐ A procedure for first aid treatment for anaphylaxis is in place and all staff understand it (refer to Attachment 4).

☐ Contact details of all parents/guardians and authorised nominees are current and accessible.

☐ Information regarding any other medications or medical conditions in the service (for example asthma) is available to staff.

☐ If food is prepared at the service, measures are in place to prevent cross-contamination of the food given to the child diagnosed as at risk of anaphylaxis.
**ATTACHMENT 3**

**Pines Learning Childcare**

**ANAPHYLAXIS/ALLERGY RISK MANAGEMENT PLAN**

Risk assessment and strategies to avoid allergens

<table>
<thead>
<tr>
<th>Name of workplace: Pines Learning</th>
<th>Date assessment completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of person completing the risk assessment:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What are the allergen/s this risk assessment addresses?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Child’s name:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Risk. What are the issues and/or the actual/potential situations that could add to the risk of a reaction occurring?</th>
<th>Strategy. What can be done about these risks? What resources do you need? What is the time frame for this to occur?</th>
<th>Who. Who needs to be included in the process? Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child’s name being exposed to potential allergens while at the centre.</td>
<td>To avoid exposure to potential allergens: Child’s name to only eat food provided by his/her parents. A staff member to sit with Child’s name during meal times to supervise what he/she eats and ensure there is “no sharing” of food amongst children. Parents to either provide treat box or authorise treats at times of celebrations. Parent’s name has authorised that child’s name can have food provided by service as long as it is nut free, if staff are in doubt check with parent’s name first. All parents are asked not to send certain foods via Newsletter and Sign at Childcare entrance.</td>
<td>All staff All parents</td>
</tr>
</tbody>
</table>

| If another child has food that may contain potential allergens they will sit at a table away from child’s name during meal times. All children and staff will wash hands before and after meal times. The top and underside of the tables and chairs will be wiped with a cloth and multi purpose cleaner. | | |


<table>
<thead>
<tr>
<th>Epipen is out of date or unavailable due to parent leaving it at home</th>
<th>Expiry date on Epipen/medication will be checked each month and date checked/expiry date will be recorded on medication checklist. As per Anaphylaxis Policy child’s name will unable to attend Pines Learning without his/her epipen and medication. Epipen Medication for allergic reaction is Zyrtec, 10mg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff members unsure of correct procedures if Anaphylactic reaction occurs</td>
<td>Staff members to attend accredited training every 3 years and update this annually with CPR, also practice using Epipen Trainer once in every 3 months (document date of practice.) If Epipen is administered refer to Medical Emergency Procedures.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Childcare Manager</th>
<th>Child’s name parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature: _______________________________ Position in organisation: _______________________________ Date: _________________</td>
<td></td>
</tr>
</tbody>
</table>

| All staff |

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Date: 16/09/2020</td>
<td>Approved Date: 15/09/2020</td>
<td>Next Review Date: September 2022</td>
<td>Version No.:</td>
</tr>
</tbody>
</table>
Attachment 4
First Aid Treatment for Anaphylaxis

This attachment is from the Australasian Society of Clinical Immunology and Allergy:
http://www.allergy.org.au/health-professionals/anaphylaxis-resources/first-aid-for-anaphylaxis
For use with adrenaline (epinephrine) autoinjectors - refer to the device label for instructions
Translated versions of this document are on the ASCIA website www.allergy.org.au/anaphylaxisfaq

**SIGNS OF MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting
  
  (these are signs of anaphylaxis for insect allergy)

**ACTION FOR MILD TO MODERATE ALLERGIC REACTION**

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help
  or freeze tick and let it drop off
- Stay with person and call for help
- Locate adrenaline autoinjector
- Phone family/emergency contact

**WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficulty/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

**ACTION FOR ANAPHYLAXIS**

1. Lay person flat - do NOT allow them to stand or walk
   - If unconscious, place in recovery position
   - If breathing is difficult allow them to sit
2. Give adrenaline autoinjector
3. Phone ambulance - 000 (AU) or 111 (NZ)
4. Phone family/emergency contact
5. Further adrenaline doses may be given if no response after 5 minutes
6. Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally

**ALWAYS give adrenaline autoinjector FIRST, If someone has SEVERE AND SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice), even if there are no skin symptoms. THEN SEEK MEDICAL HELP.**

*If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre.
*Continue to follow this plan for the person with the allergic reaction.

Adrenaline autoinjectors (300 mcg) are prescribed for children over 20kg and adults. Adrenaline autoinjectors (150 mcg) are prescribed for children 7.5-20kg.