

Name of your Centre:	Pines Learning
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CHILDCARE CENTRE PHILOSOPHY
DONVALE LIVING AND LEARNING CENTRE INC TRADING AS
PINES LEARNING

Donvale Living and Learning Centre, trading as Pines Learning provides local communities with a quality occasional care facility that fosters a warm and caring environment for every child and their family.

Our staff care for and educate the children in a manner that fosters each child's individuality, supports their rights and ensures that a sense of security, trust and acceptance is maintained.

Our program promotes independence, self control, responsibility and provides opportunities for each child to explore, experiment and develop at their own rate as an individual. When planning for the child's development we will consider each child as unique. Their inherent ability, style of learning and rate of development is based on their unique environment from birth.

In aspiring to care for the child in regard to the many aspects of their development we ensure that the child's very basic needs for such things as food and shelter are catered for, as well as needs of the social, emotional, physical, language and intellectual kind.

When meeting each area of need in a child we will not overlook the child's role in their own learning. Their innate willingness to grow and learn through exploration of the world around them, although not always seen as appropriate from an adult's point of view, will be open-mindedly and patiently encouraged and guided.

The centre maintains and regularly reviews the quality of care it offers to the community to ensure the service it provides is appropriate to the needs of the children and their families.

We acknowledge the central role of parents and families in a child's development and encourage parent involvement in social activities and welcome ideas and feedback with regards to our program.

Our staff offer unconditional support and care to all children and are committed to developing the 'whole child'. Our aim is to empower the children in our care to become positive members of our group and the community they live in.

All involved with the centre are respected as individuals regardless of their cultural background, gender, beliefs and attitudes. Individual efforts and skills are recognised and appreciated.

Teamwork is a top priority as staff work together to support each other and fulfil a variety of tasks. Open communication away from the children is encouraged so that staff may gain a variety of viewpoints and solve problems constructively.

Commitment to ongoing training by staff ensures the highest quality of care and pride is maintained at all times.